PERC
PEDIATRIC EMERGENCY RESEARCH CANADA
PÉDIATRIE URGENCE RECHERCHE CANADA

DAVID JOHNSON AWARD FOR BEST PEM TRAINEE RESEARCH PRESENTATION SCORING RUBRIC

SCIENTIFIC QUALITY (25 points total)	SCORE (*Please Circle*)									
Study Design & Methodology (10 points)	1	2	3	4	5	6	7	8	9	10
Is the study design robust and appropriate for the research question? Are the methods (e.g., sample size, inclusion/exclusion criteria, data collection) clearly and effectively described? Are the statistical methods sound and properly applied to support the conclusions? *10: Exceptional design and methodology, no significant issues* *7-9: Strong design and methodology, with minor areas for improvement* *4-6: Adequate design and methodology, but with notable weaknesses* *1-3: Poor design and methodology that undermines validity*										
Significance and Relevance (10 points)	1	2	3	4	5	6	7	8	9	10
Does the project address a key issue or challenge in pediatric emergency medicine? Does it have the potential to improve clinical practices, guidelines, or outcomes? Does the project consider diverse populations or address equity-related challenges? *10: Highly significant, directly relevant to PEM, with strong attention to equity & impact* *7-9: Generally significant, with some consideration of equity and relevance.* *4-6: Moderate significance, with limited relevance or equity considerations.* *1-3: Minimal significance or relevance to PEM.*										
Originality and Innovation (5 points)	1	2	3	4	5					
Is the project novel, addressing a unique question or providing innovative findings? Does it contribute meaningfully to the field of PEM? *5: Exceptional originality and innovation.* *3-4: Moderately novel, with room for greater innovation.* *1-2: Minimal originality or novelty.*										
PRESENTATION SKILLS (10 points total)										
Clarity and Organization (5 points)	1	2	3	4	5					
Is the presentation well-organized, with a logical flow and clear sections (e.g., background, methods, results, conclusion)? Are the findings effectively communicated? *5: Exceptionally clear and well-organized presentation.* *3-4: Good clarity and organization, with minor improvements needed.* *1-2: Disorganized or unclear presentation that limits understanding.*										
Delivery and Engagement (5 points)	1	2	3	4	5					
Does the presenter speak confidently, clearly, and at an appropriate pace? Do they engage with the audience effectively? *5: Excellent delivery, highly engaging and professional.* *3-4: Good delivery, with some areas for improvement.* *1-2: Poor delivery that detracts from the presentation.*										
QUESTION & ANSWER SESSION (15 points total)										
Ability to Field Questions (10 points)	1	2	3	4	5	6	7	8	9	10
Does the presenter listen carefully and respond appropriately to questions? Do their responses demonstrate a strong understanding of the project? Do responses incorporate diverse perspectives, where relevant? 10: Excellent responses that demonstrate critical thinking, understanding, and consideration of diverse perspectives. 7-9: Generally effective responses, with minor areas for improvement. 4-6: Adequate responses but with notable weaknesses or missed opportunities. 1-3: Inadequate responses that suggest limited understanding.										
Relevance and Professionalism (5 points)	1	2	3	4	5					
Are the responses relevant, insightful, and well-connected to the project? Does the presenter handle questions with professionalism? *5: Highly relevant, professional, and articulate responses.* *3-4: Generally relevant responses, with minor lapses in professionalism or clarity.* *1-2: Responses lack relevance or professionalism.*										
TOTAL SCORE (Maximum = 50)										

/50

Comments: