PERC
PEDIATRIC EMERGENCY RESEARCH CANADA
PÉDIATRIE URGENCE RECHERCHE CANADA

DAVID JOHNSON AWARD FOR BEST PEM TRAINEE RESEARCH
ABSTRACT SCORING RUBRIC

SCIENTIFIC STRENGTH (15 points total)	SCORE
Project Design	/5
Is the project design robust and appropriate for the research question? Is the objective of the project clearly presented?	
Methodology	/5
Are the methods (e.g., sample size, inclusion/exclusion criteria, data collection) clearly and effectively described?	
Presentation of Results	/5
Are the results succinctly presented in a manner that supports/addresses the objective of the project?	
CLARITY (10 points total)	
Abstract Organization	/5
Is the abstract well-organized, with a logical flow & clear headings (e.g., Background, Objective, Methods, Results, Conclusion)?	
Clarity of Findings	/5
Are the results and conclusions clearly stated and easy to understand? Do the results support the conclusion? Is the conclusion logically drawn from supporting results?	
CLINICAL RELEVANCE TO PEM (10 points total)	
Relevance	/5
Does the project address an issue or challenge commonly encountered in PEM?	
Impact	/5
Does the project inform or have the potential to improve clinical practices, guidelines, medical education, or outcomes in PEM?	
ORIGINALITY AND IMPORTANCE (10 points total)	
Originality	/5
Is the project novel, addressing a unique question or providing innovative findings?	
Importance	/5
Does the project have a significant potential impact on the field of PEM or broader clinical practices? Does the project address current research priorities in the field of PEM?	
EQUITY, DIVERSITY, INCLUSION & ACCESSIBILITY (5 points total)	
EDI Considerations	/5
Does the project demonstrate attention to equity, diversity, and inclusion principles, such as diverse population inclusion or reducing disparities?	
TOTAL SCORE POSSIBLE = 50 points	**/50**

Comments: